



# Vocab games - Activity plan



## Description

A selection of word games to reinforce the vocabulary and concepts.

## Preparation

- Organise the class into groups of four.
- Download the vocabulary list.
- Select the words you would like to use for the tasks and print – one set per group.
- Cut out the words individually – one set per pair of learners.
- Cut out the definitions and examples (examples can be removed, to create a greater challenge, if and when appropriate) – one set per group.
- Keep an uncut copy of words, definitions and examples for teacher reference.
- Print comprehension sheets – one per group or pair.
- Print and cut out communicator cards – one set per group.
- Print the word table – one per learner.

## Resources

- Word cards
- Definition/examples cards
- Comprehension sheets
- Communicator cards
- Word tables
- Scrap paper – one per learner for spelling and scoring
- Pencils and erasers

## Introduction/context

Explain to the learners that they will play a series of games with the words they have been learning, about money, jobs and business.

Highlight the word charts. Ask learners to add words, in pencil, to their charts as they play the games. If they find any words particularly difficult, add them to their tricky words column. If they feel confident, that they have grasped a particular word, ask them to add it to the 'I've got this' column. As they play the games, they can add, remove or move words from one column to the next.

Introduce each activity individually. Some activities will be played as a group of four, however, for some activity the groups will split into two pairs.

Timing  
2 mins

### Issue resources

Issue the word charts, word cards, definitions and examples.

Timing  
10-20 mins

### Matching game

Ask groups to work together to match the words to the definitions.

Timing  
10-20 mins

### Matching pairs

Ask learners to turn the words and definitions face down and lay out around the table. Taking turns, turn over two cards, trying to find matching words and definitions.

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<b>Timing</b> 2 mins	<b>Change resources</b> Remove the definition and example cards from each group. Issue the comprehension sheets.
<b>Timing</b> 10-20 mins	<b>Missing words - comprehension</b> Issue the comprehension sheets and ask learners to find the appropriate words to fill the gaps in the sentences. A group or pair activity.
<b>Timing</b> 10-20 mins	<b>Definition quiz</b> Ask learners to shuffle the word cards and place them face down in a pile between the group. Working in pairs, the learners take a card and read the word aloud. Their partner tries to define the word. Then they swap roles, working through the cards, one at a time.
<b>Timing</b> 15-30 mins	<b>Word guess</b> Issue learners with the communicator cards. Learners choose one of the communication techniques listed on the orange cards with the aim to get the other learners in their group to correctly guess the word. Learners can use one of the techniques on a blue communicator to help them. If they use only an orange card, they get two points for each correctly guessed answer. If they use a blue communicator card, they earn only one point. The points are awarded to both learners for effectively communicating and for correctly guessing. Each learner takes a turn, working through the pile of cards.
<b>Timing</b> 5-20 mins	<b>Spelling quiz</b> Ask learners to place all of the word cards in a pile face down. One at a time, ask a learner to draw a word and read to the rest of the group. The group write down the word to attempt the accurate spelling. The next learner in the group draws a card and so on.
<b>Timing</b> 0-20 mins	<b>Conclusion</b> The session could conclude with group feedback on communication techniques, tricky words and definition recap.

## Variations/expanding on the activity

These activities can be revisited over time and new words and definitions from other curriculum areas added.

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## Reference Sheet

Word	Definition	Example	Comprehension
Spend	To use money to pay for something.	Dylan tries not to spend all of his money.	Dylan tries not to _____ all of his money.
Cost	The value that must be exchanged for an item OR the value of what it took to create something.	How much does that lollipop cost?	How much does that lollipop _____?
Job	A regular position for which a person is paid to do particular tasks.	My job is to teach children.	My _____ is to teach children.
Coins	A metal type of money used to buy things.	I have two £1 coins in my wallet.	I have two £1 _____ in my wallet.
Customer	A person that buys goods or services.	Rhiannon works in a shop and helps customers to buy things.	Rhiannon works in a shop and helps _____ to buy things.
Sell	To exchange something in return for money.	I am going to sell some of my old toys.	I am going to _____ some of my old toys.
Want	To wish for something you would like to have.	I want a toy fire engine.	I _____ a toy fire engine.
Need	To lack something important to your safety or health.	I need food and water.	I _____ food and water.
Buy	To exchange money in return for something.	Dylan is going to buy a toy fire engine.	Dylan is going to _____ a toy fire engine.
Pay	The act of giving money in exchange for something.	Dylan must pay the shopkeeper for this toy fire engine.	Dylan must _____ the shopkeeper for this toy fire engine.
Cash	Money in the form of coins or notes.	I have some cash in my wallet.	I have some _____ in my wallet.
Notes	A paper type of money used to buy things.	I have two £5 notes in my wallet.	I have two £5 _____ in my wallet.
Total	The whole amount. The result of adding together.	If I buy a lollipop for 50p and a sweet for 10p, I have to give the shopkeeper a total of 60p.	If I buy a lollipop for 50p and a sweet for 10p, I have to give the shopkeeper a _____ of 60p.
Money	Currency, like coins or notes, used to pay for things.	I keep my money safe in a savings box.	I keep my _____ safe in a savings box.
Price	The value someone places on an item, that they would sell it for.	The price of this toy is £10.	This toy is marked with a _____ of £10.
Choice	The act of selecting something from different options.	I have a choice between lots of different toys to buy.	I have a _____ between lots of different toys to buy.
Earn	To receive money or something of value in exchange for work done.	I can earn money by helping to clean and tidy.	I can _____ money by helping to clean and tidy.
Shop	A place where items can be bought with money.	I go to my local shop to buy bread and milk.	I go to my local _____ to buy bread and milk.
Worth	Having a value of. What you could expect someone to pay for it or what you would be willing to pay for it.	I have this old teddy that belonged to my grandfather. Even though it is really old, it is worth £200.	I have this old teddy that belonged to my grandfather. Even though it is really old, it is __ £200.
Skills	Abilities, talents or knowledge, that can be used to successfully undertake a task.	Juggling, being friendly, handwriting, drawing and having good ideas, are all examples of different skills.	Juggling, being friendly, handwriting, drawing and having good ideas, are all examples of different _____.

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Word	Definition	Example	Comprehension
Bank	A business where people deposit and withdraw their money to keep it safe.	I keep my money in a bank.	I deposit my money in a _____ account.
Building Society	A business, similar to a bank, where you can save your money or borrow money to buy a house. Building societies have members instead of customers.	I save my money with a building society.	I save my money in a _____ account.
Receipt	A record of items bought and the price paid.	I bought a toy and the shopkeeper gave me a receipt to prove that I had paid for it.	I bought a toy and the shopkeeper gave me a _____ to prove that I had paid for it.
Change	The difference between an item cost and the money given.	My lollipop cost 25p and I gave the shopkeeper 50p. The shopkeeper gave me 25p change.	My lollipop cost 25p and I gave the shopkeeper 50p. The shopkeeper gave me 25p _____.
Luxuries	Items that we don't need but we might want.	Toys and chocolates are luxuries. We don't need them but we might want them.	Toys and chocolates are _____. We don't need them but we might want them.
Withdrawal	Money taken out of a building society or bank.	If I need cash, I can make a withdrawal from my savings account.	If I need cash, I can make a _____ from my savings account.
Win	To succeed in a game of effort or luck.	If I buy a raffle ticket, I might win a prize.	If I buy a raffle ticket, I might _____ a prize.
Save	To put your money aside for the future, instead of spending it.	I am going to save up for a bike instead of buying sweets.	I am going to _____ up for a bike instead of buying sweets.
Cheque	A piece of paper that can be used to pay for things, with money that is in a bank account.	I don't have any cash because my money is all in the bank, so I will have to give you a cheque.	I don't have any cash because my money is all in the bank, so I will have to give you a _____.
Borrow	To take something with the promise to return or replace it.	I will borrow £1 to buy this chocolate bar, and give it back when I take some money out of my savings account.	I will _____ £1 to buy this chocolate bar, and give it back when I take some money out of my savings account.
Donation	To give away money or items without asking for anything in exchange.	I have made a donation of £10 to a charity that helps sick animals.	I have made a _____ of £10 to a charity that helps sick animals.
Business	An activity or organisation that makes money by selling goods or services.	I started a business, selling fruit and water at the park.	I started a _____, selling fruit and water at the park.
Deposit	Money paid into a building society or bank.	When I earn money, I deposit it into my savings account.	When I earn money, I _____ it into my savings account.
Wages	Money paid to an employee from an employer, for the work they have done.	At the end of each month, I get paid my wages for the work I have done.	At the end of each month, I get paid my _____ for the work I have done.
Loan	An amount of money that is borrowed, to be paid back in the future.	I got a £5 loan to buy a toy, and I paid it back at £1 a week.	I got a £5 _____ to buy a toy, and I paid it back at £1 a week.
Debit Card	A plastic card that can be used to buy things with money that is in a bank account.	I used my debit card to buy clothes because all of my money is in my bank account.	I used my _____ to buy clothes because all of my money is in my bank account.

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Word	Definition	Example	Comprehension
Value	How much something is worth to a particular person.	Someone else would probably say my teddy's value is only 50p, but to me, my teddy is worth millions.	Someone else would probably say my teddy's _____ is only 50p, but to me, my teddy is worth millions.
Charity	A group or organisation that raises money to help an important cause.	I have donated money to a charity that helps children who don't have what they need.	I have donated money to a _____ that helps children who don't have what they need.
Owe	To have to pay a debt.	I owe my brother £1, because I borrowed it from him.	I _____ my brother £1, because I borrowed it from him.
Budget	A plan for how much money you should spend.	I have set a budget of £4 to buy drinks and food at the cinema.	I have set a _____ of £4 to buy drinks and food at the cinema.
Credit Card	A plastic card that can be used to buy things but must be paid back.	I used my credit card to buy some clothes and then deposited the money into my credit card account.	I used my _____ to buy some clothes and then deposited the money into my credit card account.
Career	A job, chosen based on interests and strengths, to follow as a life's work.	I had a job selling shoes before I started my career in teaching.	I had a job selling shoes before I started my _____ in teaching.
Business	A name given to the activity of selling a product or service.	I started a business, washing cars, then gave the business to my friend.	I started a _____, washing cars, then gave the business to my friend.

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